**WORKSHEET**

FORM: 10th

TEXTBOOK: MISSION 2 ( EXPRESS PUBLISHING)

TOPIC: SPORTS AND GAMES

LESSON : FOOTBALL MAKES HISTORY

ARGUMENT:

* **Spidergram**

I usually use spidergrams at the beginning of a new lesson to revise the students’ knowledge about a given topic.

Ex. I draw on the board a spidergram and I write down some words related to the topic (*football)*, then I ask students to come up with words related to each aspect of the sport. The Spidergrams are useful because if you move from the usual structure of hand written notes and start organising your thoughts using spidergrams, then you are going to make a big step forward in improving the quality of your thinking. The biggest advantage of using this structure is that you have to think about where you are going to position your ideas in relation to the central topic and the other ideas you are considering. That process alone moves you much further up the thinking food chain.

WORKSHEET

-FOOTBALL-

TASK: complete the spidergram with words related to different aspects from football

 ............................... ............................

VERBS

TERMINOLOGY

FOOTBALL

PEOPLE INVOLVED

EQUIPMENT

PLACES

………………………… …………………..

 …………….

**The spidergram**

Game, Cup Final, extra time, penalty, cup, foul, away match, draw, league, goal, match, nil, friendly match, home match, World Cup

defend, dribble, tackle, toss (a coin), kick, blow (a wistle), attack, shot, kick off, score, guards (the nests)

VERBS

 TERMINOLOGY

**FOOTBALL**





EQUIPMENT

 PEOPLE INVOLVED

PLACES

goalkeeper, fans, team, football player, coach, referee, director, linesman, manager

Whistle,net, ball, goal poast, kit, football boots, yellow/red cards, linesman’s flag

stadium, stands, park, benches, changing rooms, field, pitch